

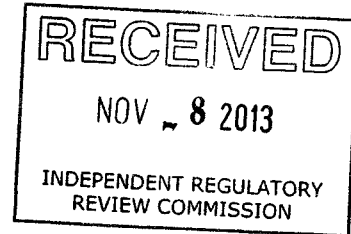
Cooper, Kathy

2974

**From:** ContactForm@state.pa.us  
**Sent:** Friday, November 08, 2013 7:17 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Michael

**Last Name:** Lucas

**City/State:** Washington, Pennsylvania

**Email:** [madisonjeg@gmail.com](mailto:madisonjeg@gmail.com)

**Subject:** Common Core

**Message:**

Please take Common Core out of the schools.

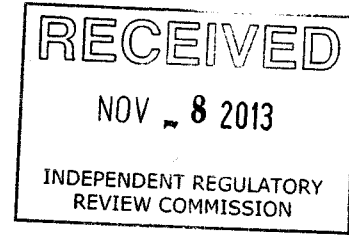
2974  
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Friday, November 08, 2013 8:56 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** William

**Last Name:** Hoogerhyde

**City/State:** Freemansburg, PA

**Email:** [whoogl@netzero.com](mailto:whoogl@netzero.com)

**Subject:** Common Core

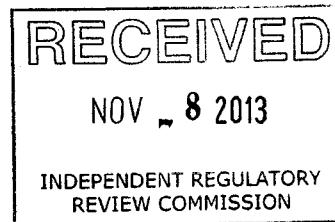
**Message:**

To Whom It May Concern, I am the father of a four year old and am concerned with the new learning objectives of common core. If you are going to teach a subject then you must teach the whole subject not just bits and pieces that fall in with half the viewpoint. The constitution needs to be taught along with the founding of the nation as a part of history not just from a slanted viewpoint.

**From:** ContactForm@state.pa.us  
**Sent:** Thursday, November 07, 2013 3:09 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Joseph

**Last Name:** Mayernick

**City/State:** Gladwyne, PA - Pennsylvania

**Email:** [jmay115@comcast.net](mailto:jmay115@comcast.net)

**Subject:** Common Core rejection

**Message:**

I a writing to voice my opposition as a taxpayer father of 4. I strongly object to Common Core: 1- Standards create a lack of diversity.Prescribing the same standards to all states ignores the fact that some students learn different subjects at different paces. States can have different educational priorities and enviornments.There is more emphasis on fiction and technical texts. What may get lost is the reading of classic American Literature. there are requirements to dedicate more time to informational reading which dilutes time to study complex literature, 2- States pay for implementation. The estimate is it will cost \$ 16 billion nationwide. California spent \$ 1 billion. We can not afford this. 3-It establishes national standards. These should be set up by the states. 4- Outlined standards are too long, detailed and cumbersome. It requires prescribed training for children and leaves little time to accommodate learning differences among children. 5- Top down education reforms are not effective. The leading argument against standards are a one-size-fits all. Local and state control is not only more effective but constitutionally sound. The teachers in the local districts and classroom should be able to decide what is taught in the classroom.

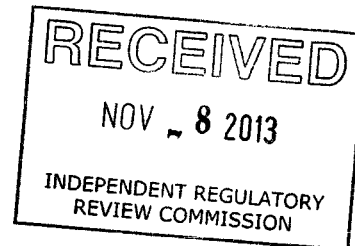
Cooper, Kathy

2976

**From:** ContactForm@state.pa.us  
**Sent:** Thursday, November 07, 2013 7:11 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Mary

**Last Name:** Martin

**City/State:** Clifton Hts, Pa

**Email:** [walnut416@comcast.net](mailto:walnut416@comcast.net)

**Subject:** Common Core curriculum

**Message:**

in Common Core curriculum "Black Swan Green", the young narrator vividly describes his father's penis. At another point, as The Guardian explains, he voyeuristically watches a couple having sex and details the sounds made by the woman involved. The words "dick," "cock" or "erect penis" appear on at least 11 separate pages, according to Google. According to The Record, the state of New York's Common Core curriculum requires students to read a 20-page excerpt of the book. This disgusts me and should not be in any school anywhere at any time